

CS 173, Spring 2015  
Examlet 5, Part B

NETID:

FIRST:

LAST:

Discussion: Monday 9 10 11 12 1 2 3 4 5

1. (5 points) How many different 13-letter strings can be made by rearranging the characters in the word ‘‘massachusetts’’? Show your work.

**Solution:** There are 13 letters total, with 4 copies of s, two t’s, and 2 a’s. So the number of possibilities is

$$\frac{13!}{4!2!2!}$$

2. (10 points) Check the (single) box that best characterizes each item.

Suppose a graph with 12 vertices is colored with exactly 5 colors. By the pigeonhole principle, every color appears on at least two vertices.

true ☐ false ☒

$$f : \mathbb{N} \rightarrow \mathbb{R}, f(x) = x^2 + 2$$

onto ☐ not onto ☒  
not a valid function ☐

$$f : \mathbb{N}^2 \rightarrow \mathbb{N}, f(p, q) = pq$$

onto ☒ not onto ☐  
not a valid function ☐

$$g : \mathbb{R}^2 \rightarrow \mathbb{R}^2, g(x, y) = (y, 3x)$$

one-to-one ☒ not one-to-one ☐  
not a valid function ☐

$$\exists y \in \mathbb{Z}, \forall x \in \mathbb{Z}, y \leq x$$

true ☐ false ☒

# CS 173, Spring 2015

## Examlet 5, Part B

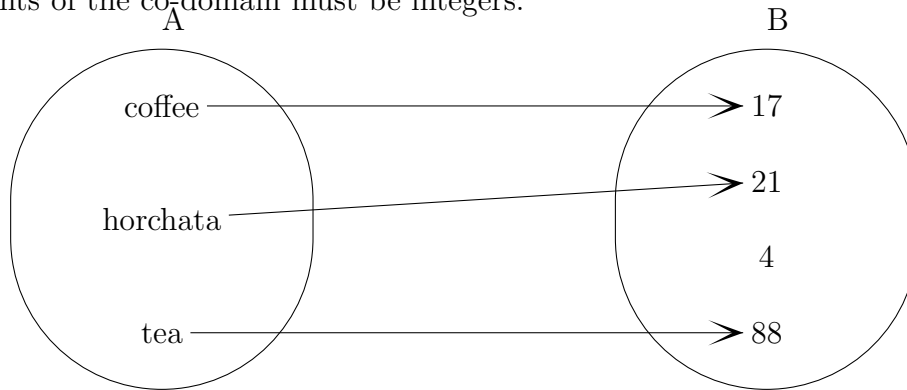
NETID:

FIRST:

LAST:

Discussion: Monday 9 10 11 12 1 2 3 4 5

1. (5 points) Complete this picture to make an example of a function that is one-to-one but not onto, by adding elements to the co-domain and arrows showing how input values map to output values. The elements of the co-domain must be integers.



2. (10 points) Check the (single) box that best characterizes each item.

If a function from  $\mathbb{R}$  to  $\mathbb{R}$  is increasing, it must be one-to-one.

true

☐

false

☒

$f : \mathbb{Z} \rightarrow \mathbb{Z}$ ,  $f(x) = x + 3$  if  $x$  is even, and  $f(x) = x - 22$  if  $x$  is odd

onto

☐

not onto

☒

not a valid function

☐

$g : \mathbb{Z} \rightarrow \mathbb{Z}$ ,  $g(x) = 7 - \lfloor \frac{x}{3} \rfloor$

onto

☒

not onto

☐

not a valid function

☐

$g : \mathbb{Z} \rightarrow \mathbb{Z}$ ,  $g(x) = |x|$

one-to-one

☐

not one-to-one

☒

not a valid function

☐

$\exists y \in \mathbb{N}, \forall x \in \mathbb{N}, x = xy$

true

☒

false

☐

CS 173, Spring 2015  
Examlet 5, Part B

NETID:

FIRST:

LAST:

Discussion:   Monday   9   10   11   12   1   2   3   4   5

1. (5 points) Suppose that  $|A| = p$  and  $|B| = q$ . How many different functions are there from  $A$  to  $B$ ?

**Solution:**  $q^p$

2. (10 points) Check the (single) box that best characterizes each item.

Suppose a graph with 12 vertices is colored with exactly 5 colors. By the pigeonhole principle, every color appears on at least two vertices.

true ☐      false ☒

$$f : \mathbb{N} \rightarrow \mathbb{R}, f(x) = x^2 + 2$$

onto

☐

not onto

☒

not a valid function

☐

$$f : \mathbb{N}^2 \rightarrow \mathbb{N}, f(p, q) = pq$$

onto

☒

not onto

☐

not a valid function

☐

$$g : \mathbb{R}^2 \rightarrow \mathbb{R}^2, g(x, y) = (y, 3x)$$

one-to-one

☒

not one-to-one

☐

not a valid function

☐

$$\exists y \in \mathbb{Z}, \forall x \in \mathbb{Z}, y \leq x$$

true

☐

false

☒

CS 173, Spring 2015  
Examlet 5, Part B

NETID:

FIRST:

LAST:

Discussion: Monday 9 10 11 12 1 2 3 4 5

1. (5 points) How many different 10-letter strings can be made by rearranging the characters in the word ‘‘minimalist’’? Show your work.

**Solution:** There are 10 characters total, with two copies of m and three copies of i. So the total number of permutations is

$$\frac{10!}{3!2!}$$

2. (10 points) Check the (single) box that best characterizes each item.

If  $f : \mathbb{Z} \rightarrow \mathbb{R}$  is a function such that  $f(x) = 2x$  then the set of all even integers is

the domain of  $f$  ☐  
the image of  $f$  ☒

the co-domain of  $f$  ☐

$g : \mathbb{Z} \rightarrow \mathbb{N}, g(x) = |x|$

onto

☒

not onto

☐

not a valid function

☐

$f : \mathbb{N} \rightarrow \mathbb{N}, f(x) = 3 - x$

one-to-one

☐

not one-to-one

☐

not a valid function

☒

$f : \mathbb{Z} \rightarrow \mathbb{Z}, f(x) = x + 3$  if  $x$  is even,  
and  $f(x) = x - 22$  if  $x$  is odd

one-to-one

☐

not one-to-one

☒

not a valid function

☐

$\exists y \in \mathbb{R}^+, \forall x \in \mathbb{R}^+, xy = 1$   
( $\mathbb{R}^+$  is the positive real numbers.)

true

☐

false

☒

CS 173, Spring 2015  
Examlet 5, Part B

NETID:

FIRST:

LAST:

Discussion: Monday 9 10 11 12 1 2 3 4 5

1. (5 points) Suppose that  $|A| = p$  and  $|B| = q$ ,  $p \leq q$ . How many different one-to-one functions are there from  $A$  to  $B$ ?

**Solution:**  $\frac{q!}{(q-p)!}$

2. (10 points) Check the (single) box that best characterizes each item.

A function is onto if and only if its image is the same as its co-domain.

true

☒

false

☐

$f : \mathbb{Z} \rightarrow \mathbb{R}$ ,  $f(x) = x$

one-to-one

☒

not one-to-one

☐

not a valid function

☐

$g : \mathbb{Z} \rightarrow \mathbb{Z}$ ,  $g(x) = 7 - \lfloor \frac{x}{3} \rfloor$

one-to-one

☐

not one-to-one

☒

not a valid function

☐

$f : \mathbb{N}^2 \rightarrow \mathbb{Z}$ ,  $f(p, q) = 2^p 3^q$

onto

☐

not onto

☒

not a valid function

☐

$\forall x \in \mathbb{Z}, \exists y \in \mathbb{Z}, x \neq y$  and  $x + y = 0$

true

☐

false

☒

# CS 173, Spring 2015

## Examlet 5, Part B

NETID:

FIRST:

LAST:

Discussion: Monday 9 10 11 12 1 2 3 4 5

1. (5 points) Suppose that  $|A| = p$ ,  $|B| = q$ ,  $|C| = n$ . How many different functions are there from  $A$  to  $B \times C$ ?

**Solution:** There are  $qn$  elements in  $B \times C$ . So there are  $(qn)^p$  ways to build a function from  $A$  to  $B \times C$ .

2. (10 points) Check the (single) box that best characterizes each item.

If  $f : A \rightarrow B$  is onto, then

$|A| \geq |B|$  ☒

$|A| \leq |B|$  ☐

$|A| = |B|$  ☐

$f : \mathbb{R} \rightarrow \mathbb{Z}$ ,  $f(x) = x$

one-to-one

☐

not one-to-one

☐

not a valid function

☒

$g : \mathbb{N} \rightarrow \mathbb{Z}$ ,  $g(x) = x^2$

one-to-one

☒

not one-to-one

☐

not a valid function

☐

$g : \mathbb{Z} \rightarrow \mathbb{N}$ ,  $g(x) = x$

onto

☐

not onto

☐

not a valid function

☒

$\forall x \in \mathbb{R}^+, \exists y \in \mathbb{R}^+, xy = 1$

( $\mathbb{R}^+$  is the positive real numbers.)

true

☒

false

☐