

Name:\_\_\_\_\_

NetID:\_\_\_\_\_ Lecture:    A    B

Discussion:    Thursday    Friday    9    10    11    12    1    2    3    4    5    6

(20 points) Use (strong) induction to prove that  $a - b$  divides  $a^n - b^n$ , for any integers  $a$  and  $b$  and any natural number  $n$ .

Hint:  $(a^n - b^n)(a + b) = (a^{n+1} - b^{n+1}) + ab(a^{n-1} - b^{n-1})$ , for any real numbers  $a$  and  $b$ .

Let  $a$  and  $b$  be integers.

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

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(20 points) Suppose that  $f : \mathbb{N}^2 \rightarrow \mathbb{N}$  is defined by

$$f(n, 0) = f(n, n) = 1, \text{ for any natural number } n$$

$$f(n, a) = f(n-1, a-1) + f(n-1, a), \text{ for all } n \text{ and } a \text{ such that } 1 \leq a \leq n-1$$

Use (strong) induction to prove that  $f(n, a) = \frac{n!}{a!(n-a)!}$  for any natural numbers  $a$  and  $n$ , where  $n \geq a$ .  
 Hint: use  $n$  as your induction variable. At each step, make sure the equations work for an arbitrary natural number  $a \leq n$ .

Proof by induction on  $n$ .

Base case(s):

Inductive Hypothesis [Be specific, don't just refer to "the claim"]:

Rest of the inductive step: [First deal with two special cases:  $f(k, 0)$  and  $f(k, k)$ .]

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(20 points) (20 points) Suppose that  $f : \mathbb{N} \rightarrow \mathbb{Z}$  is defined by

$$f(0) = 2 \qquad f(1) = 5 \qquad f(2) = 15$$

$$f(n) = 6f(n-1) - 11f(n-2) + 6f(n-3), \text{ for all } n \geq 3$$

Use (strong) induction to prove that  $f(n) = 1 - 2^n + 2 \cdot 3^n$ Proof by induction on  $n$ .

Base case(s):

Inductive Hypothesis [Be specific, don't just refer to "the claim"]:

Rest of the inductive step:

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(20 points) Suppose that  $f : \mathbb{N} \rightarrow \mathbb{N}$  is defined by

$$f(0) = 0 \qquad f(1) = 1$$

$$f(n) = f(n-1) + f(n-2) \text{ for all } n \geq 2.$$

Let  $a = \frac{1+\sqrt{5}}{2}$  and  $b = \frac{1-\sqrt{5}}{2}$ . Use (strong) induction to prove that  $f(n) = \frac{a^n - b^n}{a - b}$ .

**First show that  $a^2 = a + 1$  and  $b^2 = b + 1$ :**

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

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(20 points) Suppose that  $g : \mathbb{Z}^+ \rightarrow \mathbb{Z}$  is defined by

$$g(1) = 1$$

$$g(2) = 8$$

$$g(n) = g(n-1) + 2g(n-2)$$

Use (strong) induction to prove that  $g(n) = 3 \cdot 2^{n-1} + 2(-1)^n$ .

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

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(20 points) The operator  $\prod$  is like  $\sum$  except that it multiplies its terms rather than adding them. So e.g.  $\prod_{p=3}^5 (p+1) = 4 \cdot 5 \cdot 6$ . Use (strong) induction to prove that

$$\prod_{p=1}^n \frac{m+1-p}{p} = \frac{m!}{n!(m-n)!}$$

for any positive integers  $m$  and  $n$  where  $m \geq n$ . Hint: use  $n$  as your induction variable. At each step, make sure the equations work for an arbitrary integer  $m \geq n$ .

Proof by induction on  $n$ .

Base case(s):

Inductive Hypothesis [Be specific, don't just refer to "the claim"]:

Rest of the inductive step: