ECE 120 Third Midterm Exam Fall 2017

Tuesday, November 28, 2017

Name:		NetID:	
Discussion Section and	TA name:		
11:00 AM	[] AD1 Ruby	[] AD8 Matt	
12:00 PM	[] AD2 David	AD9 Matt	
1:00 PM	[] AD3 David	[] ADA Yu-Hsuan	
2:00 PM	[] AD4 Wanzheng	[] ADB Zhaoheng	
3:00 PM	[] AD5 Wanzheng		
4:00 PM	[] AD6 Spencer	[] ADC Ruby	
5:00 PM	[] AD7 Spencer	[] ADD Zhaoheng	

- Be sure that your exam booklet has 9 pages.
- Write your name, netid and check discussion section on the title page.
- Do not tear the exam booklet apart, except for the last two pages.
- Use backs of pages for scratch work if needed.
- This is a closed book exam. You may <u>not</u> use a calculator.
- You are allowed one handwritten 8.5 x 11" sheet of notes (both sides).
- Absolutely no interaction between students is allowed.
- Clearly indicate any assumptions that you make.
- The questions are not weighted equally. Budget your time accordingly.
- Show your work.

Problem 1	19 points	
Problem 2	12 points	
Problem 3	23 points	
Problem 4	24 points	
Problem 5	22 points	
Total	100 points	

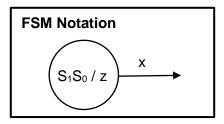
Problem 1 (19 points): FSM Design

In this problem you will implement an FSM that recognizes a 01 sequence. The circuit has one input x, one output z, and the output is 1 if and only if the pattern 01 has been detected in the input stream.

Example:

Note that the output sequence is delayed by 1 clock cycle compared to the input sequence because the output is a function of the flip-flop outputs.

1. (14 points) Draw the **Moore** state diagram and label the outputs and inputs. Give the meaning of each state. To get full credit, use the minimum number of states.



State	Meaning
"Start" 00	
01	
10	
11	

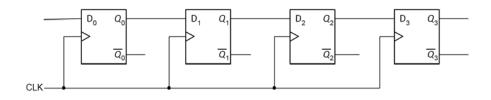








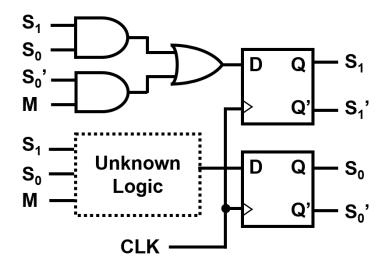
2. (5 points) Shown below is a 4-bit shift register, constructed with 4 positive-edge-triggered D flip-flops. Use this shift register and only one gate (NOT, AND, OR, NAND, NOR, XOR, or XNOR) to implement a circuit, which recognizes 01 just like the example at the top of the page. Be sure to label input x and output z.



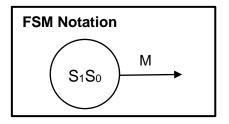
Problem 2 (XX points): FSM Analysis

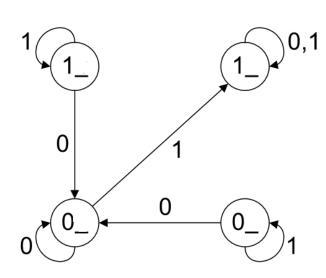
1. (4 points) Write the next state equation for S_1^+ from the FSM circuit given below.

 $S_1^+ =$



2. (8 points) Complete the state transition diagram (shown below) so that it corresponds to the FSM circuit above.

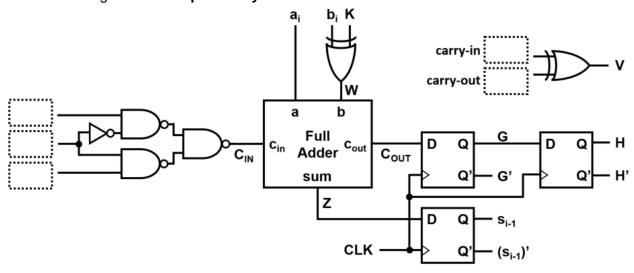




Problem 3 (23 points): Serialized Design

The circuit below will be a serialized **n-bit 2's complement adder/subtractor circuit.** The inputs $a_{n-1}a_{n-2}...a_1a_0$ and $b_{n-1}b_{n-2}...b_1b_0$ are fed in serially (from LSB to MSB) and the output $s_{n-1}s_{n-2}...s_1s_0$ comes out serially (also from LSB to MSB). The control bit **K** determines whether addition or subtraction happens. Also available is a signal **F** that is 1 when a_0 and b_0 are input, and 0 otherwise. (**F** is not shown in the diagram, but you can use it.)

The output V will indicate that overflow has occurred, and is usually calculated as the XOR of the carry-in and the carry-out of the (a_{n-1}, b_{n-1}) calculation in the Full Adder. However, in this serialized design V must depend only on the current state of the FSM.



- (12 points) Complete the circuit above by writing the missing signals in the 5 boxes using 0, 1, F or any other signal labeled in the diagram. Complemented signals are not available, unless they are already shown in the diagram. You may not use additional wires or gates. Remember, the output V must depend only on the current state of the FSM.
- 2. (4 points) When does V indicate whether overflow has occurred compared to when s_{n-1} comes out of its flip-flop? Circle the correct answer.

2 cycles earlier 1 cycle earlier same cycle 1 cycle later 2 cycles later

3. (7 points) Setting n=10, calculate the costs of the following circuits using the component prices shown on the right.

Cost of the **serialized** 10-bit 2's complement adder/subtractor circuit with overflow detection (shown above):

cents

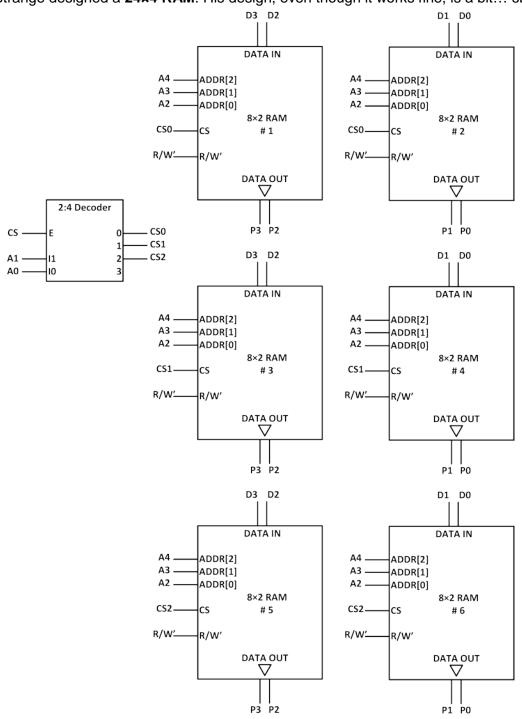
Cost of the corresponding **bit-sliced** 10-bit 2's complement adder/subtractor circuit with overflow detection:

____ cents

Component	Price (cents)	
NOT	1	
2-input NAND	2	
2-input XOR	4	
Full adder	6	
Flip-flop	20	

Problem 4 (24 points): Memory

The ECE 120 instructors invited Doctor Strange to assist with the exam, and he obliged with the memory design presented below. Unfortunately for students, the instructors realized too late that he did not learn ECE 120 in this dimension, but in some other alternate dimension. Doctor Strange designed a **24×4 RAM**. His design, even though it works fine, is a bit... *strange!*



(The questions you need to answer are on the next page.)

Problem 4 (24 points): Memory (continued)

1. (12 points) A student attempts to write (CS=1 and R/W'=0) into the 24x4 RAM with data $D_3D_2D_1D_0 = 1011$ at address $A_4A_3A_2A_1A_0 = 01110$. Indicate in the table below which of the 8x2 RAMs are accessed by **circling YES or NO for each RAM**. If an 8x2 RAM is accessed, also write down the 2-bit Data-In and the 3-bit address ADDR[2:0] for that 8x2 RAM.

RAM #1		RAM #2	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=
RAM #3		RAM #4	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=
RAM #5		RAM #6	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=

2. (12 points) Another student now attempts to write (CS=1 and R/W'=0) into the 24x4 RAM with data $D_3D_2D_1D_0 = 0100$ at address $A_4A_3A_2A_1A_0 = 01011$. Indicate in the table below which of the 8x2 RAMs are accessed by **circling YES or NO for each RAM**. If an 8x2 RAM is accessed, also write down the 2-bit Data-In and the 3-bit address ADDR[2:0] for that 8x2 RAM.

RAM #1		RAM #2	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=
RAM #3		RAM #4	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=
RAM #5		RAM #6	
	Accessed? YES / NO		Accessed? YES / NO
Data-In=	ADDR[2:0]=	Data-In=	ADDR[2:0]=

Problem 5 (22 points): LC-3 Interpretation and Assembly

The registers of an LC-3 processor	
currently have the values shown in t	the
table to the right.	

R0	x8888
R1	x9999
R2	xAAAA
R3	xBBBB

R4	xCCCC
R5	xDDDD
R6	XEEEE
R7	xFFFF

PC	x3710
IR	x993F
MAR	x370F
MDR	x993F

The table to the right shows some of the contents of the LC-3 processor's memory.

When the bits represent instructions, an interpretation has been provided for you in RTL.

Address	Contents	RTL Interpretation		
x 370 F	1001 100 100 111111	R4 ← NOT(R4)		
x 3710	0101 101 000 000 001	$R5 \leftarrow AND(R0,R1)$		
x 3711	0000 100 000000001	BRn #1		
x 3712	0001 110 010 1 00001	R6 ← R2+#1		
x 3713	1010 111 0 1000 0001	R7-M[M[PC+x0081]]		

	• • •					
x 3793	0011	0111	1001	0100	(data:	x3794)
x 3794	0011	0111	1001	0110	(data:	x3796)
x 3795	0011	0111	1001	0011	(data:	x3793)
x 3796	0011	0111	1001	0101	(data:	x3795)

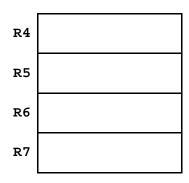
Here is the question:

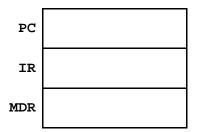
The LC-3 FSM **PROCESSES THREE INSTRUCTIONS**, starting with the fetch phase.

1. (7 points) Write a complete list of the sequence of values taken by the MAR register as the LC-3 processes these instructions. Use only as many lines as are necessary.

#1: x370F (initial value)	<u> </u>
#2:	#6:
#2	
#3:	#7:
#4:	#8:

2. (15 points) Complete the tables below with the FINAL values of each register and memory location (after processing the three instructions). To receive credit, you must write your answers in hexadecimal.





LC-3 FSM **LC-3 Instructions**

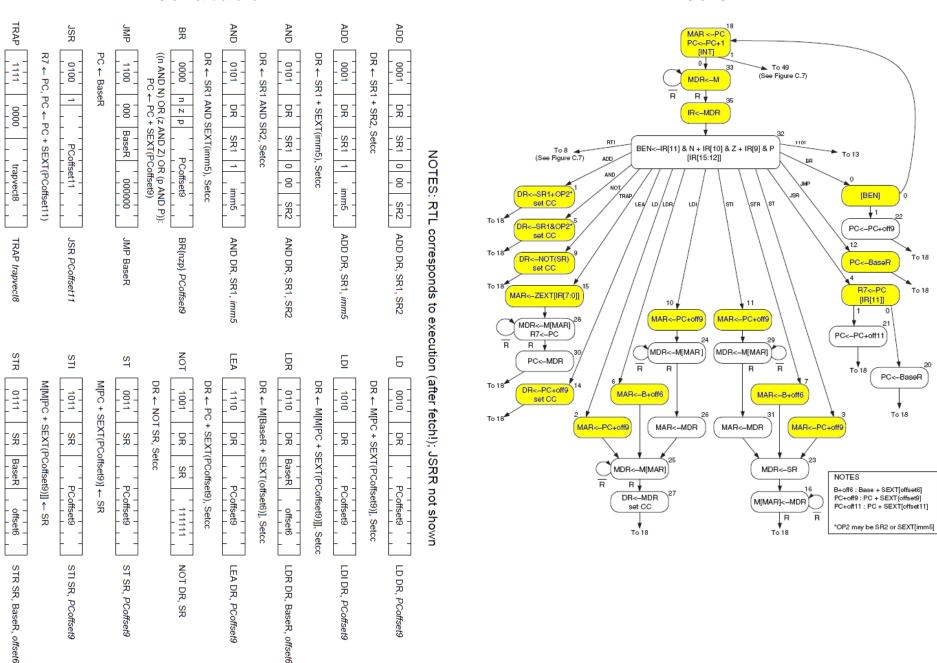
 \uparrow

PC,

, PC ← M[ZEXT(trapvect8)]

M[BaseR + SEXT(offset6)] ←

SR



PCoffset9

PCoffset9

, BaseR, offset6

Signal

Signal

LD.CC

Description

updates status bits from system bus

