# ECE 120 First Midterm Exam Spring 2017

Tuesday, February 14, 2017

Name:		NetID:									
Discussion Section and TA:											
9:00 AM	[ ] AB1 Rui										
10:00 AM	[ ] AB2 Rui										
11:00 AM	[ ] AB3 Matt										
12:00 PM	[ ] AB4 Pawel										
1:00 PM	[ ] AB5 Pawel										
2:00 PM	[ ] AB6 Gowthami	[ ] ABA Huiren									
3:00 PM	[ ] AB7 Gowthami	[ ] ABB Huiren									
4:00 PM	[ ] AB8 Yu-Hsuan	[ ] ABC Sifan									
5:00 PM	[ ] AB9 Yu-Hsuan	[ ] ABD Surya									

- Be sure that your exam booklet has 11 pages.
- Write your name, netid and check discussion section on the title page.
- Do not tear the exam booklet apart.
- Use backs of pages for scratch work if needed.
- This is a closed book exam. You may not use a calculator.
- You are allowed one handwritten 8.5 x 11" sheet of notes (both sides).
- Absolutely no interaction between students is allowed.
- Clearly indicate any assumptions that you make.
- The questions are not weighted equally. Budget your time accordingly.
- Show your work.

Problem 1	18 points	
Problem 2	16 points	
Problem 3	18 points	
Problem 4	15 points	
Problem 5	16 points	
Problem 6	17 points	
Total	100 points	

# **Problem 1 (18 points): Representations**

1.	For each of the following representations, <b>extend</b> the bit pattern <b>101001 from 6 bits 8 bits</b> . The number represented should not change.	to
	a. (2 points) 6-bit unsigned to 8-bit unsigned:	-
	b. (2 points) 6-bit 2's complement to 8-bit 2's complement:	-
2.	Encode the <b>decimal value 88</b> into each of the following representations:	
	a. (2 points) 8-bit unsigned:	
	b. (2 points) 8-bit 2's complement:	
3.	Write the decimal value represented by the <b>bit pattern x88</b> in each of the following representations:	
	a. (2 points) 8-bit unsigned:	
	b. (2 points) 8-bit 2's complement:	

### Problem 1 (18 points), continued:

- **4. (2 points)** Why can an N-bit unsigned representation represent larger integers than an N-bit 2's complement representation? Circle EXACTLY ONE ANSWER.
  - a. The unsigned representation has more bits.
  - b. It's a trick question. The maximum value represented is the same for both representations.
  - c. Since some bit patterns are used for negative numbers with 2's complement, fewer bit patterns remain for positive numbers.
  - d. Unsigned bits hold more information.
- 5. Prof. Lumetta needs your help. He wants to record the relationship between the N students taking ECE120 and the four lecture sections, but needs your advice on the number of bits needed. He is considering two different strategies, described below.
  - a. (2 points) Strategy 1: For each lecture section, Prof. Lumetta uses 1 bit to represent whether each of the ECE120 students is in that section or not. Including all four lecture sections, how many bits does such a representation require?

Answer:			
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b. (2 points) Strategy 2: Instead, Prof. Lumetta records which lecture section is attended by each of the *N* students, using the minimal number of bits needed per student. Including all *N* students, how many bits does such a representation require?

# Problem 2 (16 points): 2's complement

1.	<b>(7</b>	points) What is the largest representable number in 8-bit 2's complement?
	a.	Write that number in binary
	b.	Give its decimal value
	C.	What is the largest representable number in n-bit 2's complement? Express your answer as a function $F(n)$ .
		F(n) =
2.		<b>points)</b> Let $X = 1010 \ 1100$ and $Y = 1000 \ 1001$ be two 8-bit 2's complement numbers. ow your work for the problems below.
	a.	What is the <b>decimal value of X</b> ? (Express your answer as a simple number, not an expression: for example, write 23 rather than 21 + 2.)
	b.	Compute <b>X - Y</b> using 2's complement <b>addition</b> . Show your arithmetic, <b>including all carry bits (0's and 1's)</b> . (Leave your answer in 2's complement binary form - not hexadecimal.) Does overflow occur?
		X - Y =
		Overflow? Yes ( ) No ( )

# Problem 3 (18 points): Logical operations

1.	(4 points) Perform the fo hexadecimal notation.	llowing bitwise logical opera	ation. Express your answer in
		x3B XOR xE9 =	
2.	(8 points) Answer the fol	lowing related questions.	
	a. Perform the follow	ng bitwise logical operation	. Express your answer in binary.
		(1100 OR (NOT 1010)) =	
		(1100 OK (NOT 1010)) = _	
	b. Now use your ans	wer to part (a) to determine	all 4-bit values of <b>Z</b> for which
	(110	O OR (NOT 1010)) AND N	OT(Z) = 1001
	Write each value	of <b>Z</b> in 4-bit binary form (for	example, 1100):
3.	either a-z (lower case) or		7-bit ASCII character, chosen from roblem, you will show how to produce r with the opposite case.
	be 100 0111, which is the	•	nds to lower case g, the output D must per case g. Similarly, for input 10 0111 (lower case g).
	You can refer to the ASCI	I table provided on the last	page of this exam.
			D, NOR, or XOR) and the 7-bit $C_6C_5C_4C_3C_2C_1C_0 \bullet b_6b_5b_4b_3b_2b_1b_0.$
	C6C5C4C3C2C1C0		
	input	logical operation ◆	7-bit constant b <sub>6</sub> b <sub>5</sub> b <sub>4</sub> b <sub>3</sub> b <sub>2</sub> b <sub>1</sub> b <sub>0</sub>

### Problem 4 (15 points): Floating-point representation

In this problem, you can refer to the IEEE 754 single-precision format provided on the last page of this exam.

- 1. You will encode the decimal fraction  $17\frac{5}{16}$  using IEEE 754 single-precision floating-point.
  - a. **(4 points)** Begin by converting  $17\frac{5}{16}$  into binary.

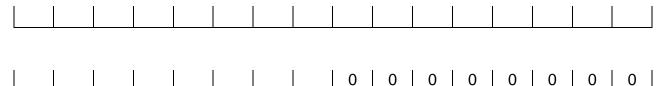
Answer:

b. (2 points) Rewrite your answer to part (a) using normalized binary scientific notation, for example  $1.001011 \times 2^{13}$ .

Answer: \_\_1.\_\_\_\_ × 2

c. **(5 points)** Fill in the bits below to represent  $17\frac{5}{16}$  in IEEE 754 single-precision floating-point. Some bits have been filled in for you already.

#### FIRST GROUP OF 16 BITS



SECOND GROUP OF 16 BITS

# Problem 4 (15 points), continued

2	2. (4 points) The number below is represented in IEEE 754 single-precision floating-point.																					
]	FIRST GROUP OF 16 BITS																					
	0	0	1	0	1	0		1	0	)	0		1		0		1	0		1	0	1
	0	0	1	1	1	1		0	1		1		1		1	ĺ	1	0		1	1	0
,	SEC	OND	GRO	UP OF	16 Bl	TS																
	Divide the number by 16 and write the result in the boxes below, again using the IEEE 754 single-precision floating-point representation.																					
]	FIRST GROUP OF 16 BITS																					
ĺ												ĺ		ĺ		ĺ			ĺ			

SECOND GROUP OF 16 BITS

## Problem 5 (16 points): C Program Analysis

A naïve programmer helped us with this problem, but forgot to write comments in the code to help you understand the purpose of the program. Alas, if only this naïve programmer would have paid attention to our advice!

```
Line #
                                 Program
    #include <stdio.h>
 1
  2
  3
    int main ()
  4
  5
          char choice;
  6
          int n, i;
  7
          int result = 1;
  8
 9
          scanf("%c %d", &choice, &n);
10
11
          for (i=2; i<=n; i=i+1)
12
13
               if ( choice=='s' )
14
               {
15
                     result = result + i;
16
17
               else if ( choice=='p' )
18
                     result = result * i;
19
20
               else
21
22
23
                     printf("Happy Valentine's Day! ");
24
25
26
          printf("result=%d", result);
27
28
          return 0;
29
```

(The questions you need to answer can be found on the next page.)

Problem 5	(16 points)	, continued:
	( I O POIIICO)	, oomaaaa

Given the C program on the previous	page, write down the	e output EXACTLY	as it will be printed
on the screen when the program is e	xecuted and the use	r chooses to type th	e following values:

1.	(4 points) The user typed s 5	
	Answer:	
2.	(4 points) The user typed p 4	
	Answer:	
3.	(4 points) The user typed v 2	
	Answer:	
4.	(4 points) The user typed p −2	
	Answer:	

### **Problem 6 (17 points): C Program Completion**

For this problem, we got help from another programmer who was careful to write comments for the following code. However, the programmer ran out of time writing the code. Thus, we need your help to complete the program below that computes an approximation to the number  $\pi$  using the following formula:

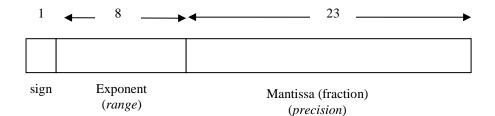
$$\pi \approx 2 \prod_{i=1}^{n} \frac{4i^{2}}{(2i-1)(2i+1)} = 2 \prod_{i=1}^{n} \frac{numerator(i)}{denominator(i)}$$

```
Line #
                            Program
   #include <stdio.h>
 2
 3
   int main ()
 4
 5
        /* Define variables */
 6
        int n, i;
 7
        float numerator, denominator, pi;
        /* Initialize variable */
 8
 9
        float product = ____;
        /* User chooses value for variable n */
10
            ______ ( " ______ " , ______ ) ;
11
12
        for (____; i=i+1)
13
14
             /* Implement numerator(i) */
15
16
             numerator = ____
             /* Implement denominator(i) */
17
             denominator = ____
18
19
             /* Compute iteration */
20
             product = product * numerator/denominator;
        }
21
22
        /* Calculate value for pi */
23
24
        pi = _____
25
        /* Display result on screen */
             _____\n", _____);
26
27
28
        return 0;
29
```

Table of ASCII Characters

Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex
(nul)	0	00	(sp)	32	20	@	64	40	`	96	60
(soh)	1	01	!	33	21	A	65	41	a	97	61
(stx)	2	02	"	34	22	В	66	42	b	98	62
(etx)	3	03	#	35	23	C	67	43	С	99	63
(eot)	4	04	\$	36	24	D	68	44	d	100	64
(enq)	5	05	8	37	25	E	69	45	е	101	65
(ack)	6	06		38	26	F	70	46	f	102	66
(bel)	7	07	'	39	27	G	71	47	g	103	67
(bs)	8	80	(	40	28	H	72	48	h	104	68
(ht)	9	09	)	41	29	I	73	49	i	105	69
(lf)	10	0a	*	42	2a	J	74	4a	j	106	ба
(vt)	11	0b	+	43	2b	K	75	4b	k	107	бb
(ff)	12	0c	,	44	2c	L	76	4c	1	108	6с
(cr)	13	0d	-	45	2d	M	77	4d	m	109	6d
(so)	14	0e	.	46	2e	N	78	4e	n	110	бе
(si)	15	0f	/	47	2f	0	79	4f	0	111	6f
(dle)	16	10	0	48	30	P	80	50	p	112	70
(dc1)	17	11	1	49	31	Q	81	51	q	113	71
(dc2)	18	12	2	50	32	R	82	52	r	114	72
(dc3)	19	13	3	51	33	S	83	53	s	115	73
(dc4)	20	14	4	52	34	T	84	54	t	116	74
(nak)	21	15	5	53	35	U	85	55	u	117	75
(syn)	22	16	6	54	36	V	86	56	v	118	76
(etb)	23	17	7	55	37	W	87	57	W	119	77
(can)	24	18	8	56	38	X	88	58	x	120	78
(em)	25	19	9	57	39	Y	89	59	У	121	79
(sub)	26	1a	:	58	3a	Z	90	5a	z	122	7a
(esc)	27	1b	;	59	3b	[	91	5b	{	123	7b
(fs)	28	1c	<	60	3c	\	92	5c		124	7c
(gs)	29	1d	=	61	3d	]	93	5d	}	125	7d
(rs)	30	1e	>	62	3e	^	94	5e	~	126	7e
(us)	31	1f	?	63	3f	_	95	5f	(del)	127	7f

### IEEE 754 32-bit floating point format



The actual number represented in this format is:

where  $1 \le exponent \le 254$  for normalized representation.