ECE 220: Computer Systems and Programming

Fall 2020 - Midterm Exam 2

	November 5, 2020
1. 2. 3. 4. 5. 6.	This is a closed-book, closed-notes exam Absolutely no interaction between students is allowed Illegible handwriting will be graded as incorrect You must put your name and NetID on your submission page Use a separate page for each question Submission is only accepted through Gradescope
	Question 1 (40 points):
	Question 2 (40 points):
	Question 3 (10 points): 1); 2)
	Question 4 (10 points): 1); 2)
	Total Score:
	down your answers in the following format. Each question should be on arate page.
NetID	:
Q1 (<mark>w</mark>	rite down the # and entire line of code highlighted in yellow)
Q2 (<mark>w</mark>	rite down the # and entire line of code highlighted in yellow)
Q3 1) 2)	
Q4 1) 2)	

Problem 1 (40 points): Array

A matrix is Toeplitz if every diagonal from top-left to bottom-right has the same value. Given an $m \times n$ matrix, your program needs to return 1 if the matrix is Toeplitz, otherwise return 0. **Note the matrix is stored as a 1-D array.**

Example 1:

```
Input: m=3, n=4
matrix = [1, 4, 3, 9,
6, 1, 4, 3,
5, 6, 1, 4]
```

Output: 1

Example 2:

Input: m=2, n=2 matrix=[1, 3, 3, 2] Output: 0

```
int is toeplitz(int* matrix, int m, int n){
    int r, c;
    // Loop through each row
    (1) for (____; ___; r++) {
       // Loop through each column
        (2) for (____; ___; c++) {
              if (r > 0 \&\& c > 0) {
                  // linear_idx of cell (r, c)
                  (3) \frac{1}{\text{int cur idx}} = 
                  // linear_idx of cell (r - 1, c - 1)
                  (4) int upper left idx =
                  // if cell (r,c) and cell (r-1,c-1) is not equal, return 0
                  (5)<mark>if(</mark>
                      (6)
          }
        }
        (7)
```

Problem 2 (40 points): Recursion

In this problem, we compute the area of a fractal shape (that is, a recursively defined shape) and count the number of shapes in this fractal.

The fractal follows these rules.

Given a positive integer *r*:

If *r* mod 3 is 0:

It is a circle with radius = r, and it grows two squares with side length = r-1

If *r* mod 3 is 1:

It is a 90-45-45 triangle with two equal sides = r, and it grows a circle with side length = r-1

If *r* mod 3 is 2:

It is a square with sides = r, and it will grow a 90-45-45 triangle such that the equal sides have length= r-1

If *r* **is 0**: no new shape is appended.

We want to compute the total area of this fractal shape and also keep count of how many shapes are in this fractal, including circles, triangles, and squares. The formulas for computing the areas of different shapes are listed below.

Area of a circle with radius r: $A = \pi r^2$

Area of a 90-45-45 triangle with two equal sides of r: $A = \frac{1}{2}r^2$

Area of a square with sides of r: $A = r^2$

The function **float area(int r, int* count)** takes an integer and an integer pointer; it returns a floating point value.

Inputs

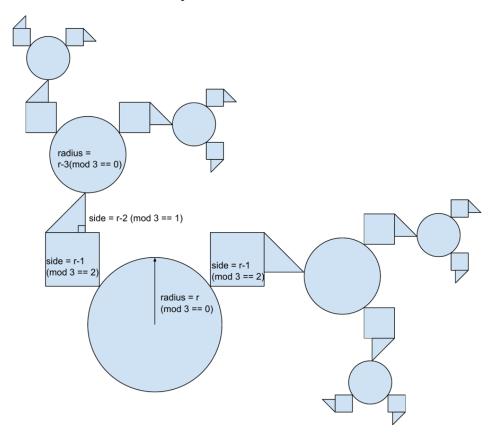
r: radius of a circle, or side length of a square, or equal side length for a 90-45-45 triangle.

count: count for the number of shapes in the fractal (note that it is being passed as a pointer).

<u>Output</u>

area: accumulated area for all the shapes in the fractal

For example, for r=9 the area is $\sim=938.760986$ (π is given in the code) and the count = 35 for the number of shapes in the fractal.



```
float total_area= 0.0, curr area = 0.0;
if((3) ) { // mod 3 is 0
  curr area = (4) ;
total area = curr area + (5);
else if ( (6) ______) { // mod 3 is 1
  curr area = (7)
total_area = curr_area + (8)____
}
else { // mod 3 is 2
  curr area = (9)
;
total area = curr area + (10) ;
}
// update count for the total number of shapes
(11) ;
return (12)
int main () {
int r1=9, r2=27;
int count = 0;
float area_9 = (13)_____;
printf("r=9: %f, number = %d\n", area 9, count);
count = 0;
float area 27 = (14) ;
printf("r=27: %f, number = %d\n", area 27, count);
return 0;
```

Problem 3 (10 points): Debug

The below program contains two functions, main() and norm2(). norm2() calculates the Euclidean norm, or 2-norm, of a one-dimensional array A. That is, given an array of length n, it returns:

$$\sqrt{(A_1^2 + A_2^2 + \cdots A_n^2)}$$

In order to test norm2(), we have written a main() function. We successfully compiled the program, which is in file norm2.c, using the command:

We tested norm2() on the 5-item array [1,1,2,0,0], and we expected to get $\sqrt{6} \approx 2.44$.

When we run the program, however, it instead prints 5.

There are two (2) lines with bugs in this program. For each bug, you may do either (or both):

- a) Give the bug's line number and describe its effect.
- **b)** Give one (1) line or function where you would set a breakpoint in GDB. Explain both your reasoning and what you would examine at that breakpoint.

Each bug is graded separately.

(a) and (b) will be graded as equivalent and worth equal points when equally correct. For a given bug, if you provide both (a) and (b), we will go with the answer that scores better (so coming up with a good breakpoint first may be a good idea).

Example: good explanation for a GDB breakpoint

Breakpoint: line 1005

Reason: In line 1005, which is part of function foo, the program calls function bar and assigns its return value to variable baz. We know from the problem statement that the return value of function bar is correct, but when we return baz in line 1009, it's wrong. So we need to track what happens to baz from line 1005 to 1008. I would step through lines 1005 to 1008, printing baz each time.

For this problem, you may assume:

- 1. That the use of sqrt(x) in line 23 is correct.
- 2. That using the compilation instruction provided above, the code compiles without warnings.

Code:

```
1
       #include <stdio.h>
 2
       #include <math.h>
 3
       #include <stdlib.h>
 4
       double norm2(int *arr, int n); //declaration
 5
 6
 7
       int main() {
 8
            int n = 5;
9
            int arr[] = \{1,1,2,0,0\};
            double res = norm2(arr, n);
10
11
            printf("%d\n", res);
12
            return 0;
13
       }
14
1.5
       //instantiation
16
17
       double norm2(int *arr, int n){
18
            int i;
19
            double squaresum = 0;
20
            for (i = 1; i <= n; i++) {
21
                  squaresum += arr[i]*arr[i]; //(A i)^2 added
22
23
            double sqt = sqrt(squaresum); //take square root
24
            return sqt;
25 }
```

1) What is the bug with the smaller line number, and its effect, OR where would you put a breakpoint to find it, and what would you check at that breakpoint?

Your Answer:

2) What is the bug with the larger line number and its effect, OR where would you put a breakpoint to find it, and what would you check at that breakpoint?

Your Answer:

Problem 4 (10 points): Concepts

1) Run-Time Stack Part A

Recall in MP7 - Sudoku Solver, the function is_val_valid is used by the function solve_sudoku to determine whether a value can be filled in a specific cell on the board. is_val_valid then uses three other functions to determine the validity of a value at a given cell. An implementation for is_val_valid is provided, along with relevant parts of solve_sudoku. Assume all functions used are correctly implemented and the provided code is correct. Given that the function is_val_in_3x3_zone is currently being executed, which functions' activation records are currently on the run-time stack? Fill in your answer on the stack. An example is given on the left.

```
int is val valid (const int val, const int i, const int j,
const int sudoku[9][9]){
     if(is val in row(val, i, sudoku)){
          return 0;
     } else if(is val in col(val, j, sudoku)){
          return 0;
     } else if(is val in 3x3 zone(val, i, j, sudoku)){
          return 0;
     } else {
          return 1;
     }
}
int solve sudoku(int sudoku[9][9]){
     int i, j, num;
     // Parts of the function omitted for simplicity
     for (num = 1; num <= 9; num++) {
          if(is val valid(num, i, j, sudoku)){
               // omitted for simplicity
          }
     // Rest of the function omitted for simplicity
}
```

Example Run-Time Stack	<mark>Fill in your answer here</mark>
foo's activation record	
main's activation record	solve_sudoku's activation record

2) Run-Time Stack Part B

Below code attempts to swap the values in variables first and second. We know that the implementation is incorrect and the values in first and second will not change after line 9 is executed. **Explain why using what we learned about the run-time stack and function calls in C.**

```
1 void swap(int a, int b) {
2
     int temp = a;
3
     a = b;
     b = temp;
5 }
6 int main(){
7
     int first = 1;
8
     int second = 2;
     swap(first, second);
10
     return 0;
11 }
```

Your Answer:

Table E.2 The Standard ASCII Table

ASCII			AS	CII		AS	CII		ASCII		
Character	Dec	Hex									
nul	0	00	sp	32	20	@	64	40	*	96	60
soh	1	01	1	33	21	A	65	41	a	97	61
stx	2	02		34	22	В	66	42	b	98	62
etx	3	03	#	35	23	C	67	43	C	99	63
eot	4	04	\$	36	24	D	68	44	đ	100	64
enq	5	05	&	37	25	E	69	45	e	101	65
ack	6	06	&	38	26	F	70	46	f	102	66
bel	7	07		39	27	G	71	47	g	103	67
bs	8	80	(40	28	H	72	48	h	104	68
ht	9	09)	41	29	I	73	49	i	105	69
1f	10	0A	*	42	2A	J	74	4A	j	106	6A
vt	11	0B	+	43	2B	K	75	4B	k	107	6B
ff	12	OC.	,	44	2C	L	76	4C	1	108	6C
cr	13	0D	_	45	2D	M	77	4D	m	109	6D
so	14	0E		46	2E	N	78	4E	n	110	6E
si	15	0F	/	47	2F	0	79	4F	o	111	6F
dle	16	10	0	48	30	P	80	50	р	112	70
dc1	17	11	1	49	31	Q	81	51	q	113	71
dc2	18	12	2	50	32	R	82	52	r	114	72
dc3	19	13	3	51	33	S	83	53	s	115	73
dc4	20	14	4	52	34	T	84	54	t	116	74
nak	21	15	5	53	35	U	85	55	u	117	75
syn	22	16	6	54	36	v	86	56	v	118	76
etb	23	17	7	55	37	W	87	57	w	119	77
can	24	18	8	56	38	x	88	58	x	120	78
em	25	19	9	57	39	Y	89	59	У	121	79
sub	26	1A	:	58	3A	Z	90	5A	z	122	7A
esc	27	1B	,	59	3B	[91	5B	{	123	7B
fs	28	1C	<	60	3C	\ \	92	5C	Ì	124	7C
gs	29	1D	=	61	3D	l ì	93	5D	ì	125	7 D
rs	30	1E	>	62	3E		94	5E	_	126	7E
us	31	1F	?	63	3F	_	95	5F	del	127	7F

ADD 0001 DR SR1 0 00 SR2 ADD DR, SR1, SR2 0010 DR PCoffset9 LD DR, PCoffset9 DR ← SR1 + SR2, Setcc DR ← M[PC + SEXT(PCoffset9)], Setcc imm5 ADD DR, SR1, imm5 LDI DR, PCoffset9 ADD 0001 DR SR1 1 LDI 1010 DR PCoffset9 DR ← SR1 + SEXT(imm5), Setcc $DR \leftarrow M[M[PC + SEXT(PCoffset9)]], Setcc$ AND 0101 DR SR1 0 00 SR2 AND DR, SR1, SR2 LDR 0110 DR BaseR LDR DR, BaseR, offset6 offset6 DR ← SR1 AND SR2, Setcc DR ← M[BaseR + SEXT(offset6)], Setcc LC-3 Instructions imm5 PCoffset9 AND DR, SR1, imm5 1110 LEA DR, PCoffset9 0101 DR SR1 DR DR ← SR1 AND SEXT(imm5), Setcc DR ← PC + SEXT(PCoffset9), Setcc BR{nzp} PCoffset9 111111 NOT DR, SR 0000 n z p PCoffset9 NOT 1001 DR SR ((n AND N) OR (z AND Z) OR (p AND P)): PC \leftarrow PC + SEXT(PCoffset9) DR ← NOT SR, Setco 1100 000 BaseR JMP BaseR 0011 PCoffset9 ST SR, PCoffset9 JMP 000000 SR PC ← BaseR $M[PC + SEXT(PCoffset9)] \leftarrow SR$ STI SR, PCoffset9 **JSR** 0100 PCoffset11 JSR PCoffset11 STI 1011 SR PCoffset9 R7 ← PC, PC ← PC + SEXT(PCoffset11) $M[M[PC + SEXT(PCoffset9)]] \leftarrow SR$ TRAP 0000 trapvect8 TRAP trapvect8 0111 offset6 STR SR, BaseR, offset6 $R7 \leftarrow PC, PC \leftarrow M[ZEXT(trapvect8)]$ M[BaseR| + SEXT(offset6)] ← SR

NOTES: RTL corresponds to execution (after fetch!); JSRR not shown

End of ECE 220 Midterm Exam 2