

Name SOLUTIONS

UIN or NetID _____

(circle your TA discussion section)

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| ▷ AD1 , TR 11:00-11:50, Amita Malik | ▷ AD2 , TR 1:00-1:50, Amita Malik |
| ▷ AD3 , TR 1:00-1:50, Neha Gupta | ▷ AD4 , TR 1:00-1:50, Meghan Galiardi |
| ▷ AD5 , TR 2:00-2:50, Neha Gupta | ▷ AD7 , TR 3:00-3:50, Meghan Galiardi |
| ▷ AD8 , TR 1:00-2:50, Hannah Kolb-Spinoza | ▷ AD9 , TR 9:00-10:50, Vicki Reuter |
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| ▷ BD1 , TR 2:00-2:50, Stephen Longfield | ▷ BD2 , TR 8:00-8:50, Eliana Duarte |
| ▷ BD3 , TR 11:00-11:50, Michael Santana | ▷ BD4 , TR 9:00-9:50, Eliana Duarte |
| ▷ BD5 , TR 2:00-2:50, Stephen Berning | ▷ BD6 , TR 1:00-1:50, Faruk Temur |
| ▷ BD7 , TR 3:00-3:50, Stephen Berning | ▷ BD8 , TR 3:00-3:50, Stephen Longfield |

- Sit in your assigned seat (circled below).
- Circle your TA discussion section.
- Do not open this test booklet until I say *START*.
- Turn off all electronic devices and put away all items except a pen/pencil and an eraser.
- Remove hats and sunglasses.
- You must show sufficient work to justify each answer.
- While the test is in progress, we will not answer questions concerning the test material.
- Do not leave early unless you are at the end of a row.
- Quit working and close this test booklet when I say *STOP*.
- Quickly turn in your test to me or a TA and show your Student ID.

263	264	265	266	267	268	269	270	•	271	272	273					278	279	•	280	281	282	283	284	285	286	287
240	241	242	243	244	245	246	•	247	248	249	250	251	252	253	254	255	•	256	257	258	259	260	261	262		
217	218	219	220	221	222	223	•	224	225	226	227	228	229	230	231	232	•	233	234	235	236	237	238	239		
194	195	196	197	198	199	200	•	201	202	203	204	205	206	207	208	209	•	210	211	212	213	214	215	216		
171	172	173	174	175	176	177	•	178	179	180	181	182	183	184	185	186	•	187	188	189	190	191	192	193		
148	149	150	151	152	153	154	•	155	156	157	158	159	160	161	162	163	•	164	165	166	167	168	169	170		
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116	117	118	119	120	121	122	•	123	124	125	126	127	132	145	130	131	•	16	133	134	135	136	137	138		
93	94	95	96	97	98	99	•	100	101	102	103	128	105	106	107	108	•	109	110	111	112	113	114	115		
70	71	72	73	74	75	76	•	77	78	79	80	81	82	83	84	85	•	86	87	88	89	90	91	92		
47	48	49	50	51	52	53	•	54	55	104	57	58	59	60	61	62	•	63	64	65	66	67	68	69		
24	25	26	27	28	29	30	•	31	32	33	34	35	36	37	38	39	•	40	41	42	43	44	45	46		
1	2	3	4	5	6	7	•										•	17	18	19	20	21	22	23		

1. (10 points) Find a formula for $f(x)$ given that $f''(x) = 3 \sin x$, $f(0) = 15$ and $f'(0) = 2$.

$$f''(x) = 3 \sin x \Rightarrow f'(x) = -3 \cos x + C$$
$$2 = f'(0) = -3 \cos(0) + C$$
$$2 = -3 + C$$
$$C = 5$$

$$f'(x) = -3 \cos x + 5 \Rightarrow f(x) = -3 \sin x + 5x + D$$
$$15 = f(0) = -3 \sin(0) + 5(0) + D$$
$$15 = D$$

$$f(x) = -3 \sin x + 5x + 15$$

2. (10 points) Fill in the missing information for the following theorem.

Mean Value Theorem Let f be a function that satisfies the following two hypotheses:

(1) f is continuous on the closed interval $[a, b]$.

(2) f is differentiable on the open interval (a, b) .

Then there is a number c in (a, b) such that $f'(c) = \frac{f(b) - f(a)}{b - a}$.

3. (10 points) Evaluate the definite integral. Simplify your answer.

$$\begin{aligned}
 \int_{-5}^5 (7x^9 - 3x^5 + 4) dx &= 7 \int_{-5}^5 x^9 dx - 3 \int_{-5}^5 x^5 dx + \int_{-5}^5 4 dx \\
 &= 7 \cdot 0 - 3 \cdot 0 + [4x]_{-5}^5 \\
 &= 20 - (-20) \\
 &= \boxed{40}
 \end{aligned}$$

we used that $\int_{-a}^a f(x) dx = 0$

For integrable odd functions such as x^9 or x^5

4. (10 points) Evaluate the definite integral. Simplify your answer.

$$\begin{aligned}
 \int_0^4 \frac{10x}{\sqrt{x^2+9}} dx &= \int_9^{25} \frac{5 du}{\sqrt{u}} = \int_9^{25} 5u^{-1/2} du \\
 u &= x^2 + 9 \\
 du &= 2x dx \\
 5du &= 10x dx \\
 &= \left[5 \frac{u^{1/2}}{1/2} \right]_{9}^{25} \\
 &= \left[10\sqrt{u} \right]_{9}^{25} \\
 &= 10\sqrt{25} - 10\sqrt{9} \\
 &= 50 - 30 \\
 &= \boxed{20}
 \end{aligned}$$

5. (10 points) Evaluate the indefinite integral.

$$\int \frac{e^{4x}}{1+e^{4x}} dx = \int \frac{\frac{1}{4}du}{u} = \frac{1}{4} \int \frac{1}{u} du$$
$$= \frac{1}{4} \ln|u| + C$$
$$= \frac{1}{4} \ln(1+e^{4x}) + C$$

$u = 1+e^{4x}$
 $du = 4e^{4x}dx$
 $\frac{1}{4}du = e^{4x}dx$

6. (10 points) Evaluate the indefinite integral.

$$\int \frac{8 - 6\cos^3 x}{2\cos^2 x} dx = \int \left(\frac{8}{2\cos^2 x} - \frac{6\cos^3 x}{2\cos^2 x} \right) dx$$
$$= \int (4\sec^2 x - 3\cos x) dx$$
$$= 4\tan x - 3\sin x + C$$

7. (10 points) Evaluate the indefinite integral.

$$\begin{aligned}
 \int \sin^5 x \, dx &= \int \sin^4 x \sin x \, dx \\
 &= \int (\sin^2 x)^2 \sin x \, dx \\
 &= \int (1 - \cos^2 x)^2 \sin x \, dx \quad \left\{ \begin{array}{l} u = \cos x \\ du = -\sin x \, dx \\ -du = \sin x \, dx \end{array} \right. \\
 &= \int (1 - u^2)^2 (-du) \\
 &= \int (-1 + 2u^2 - u^4) du \\
 &= -u + \frac{2}{3}u^3 - \frac{1}{5}u^5 + C \\
 &= -\cos x + \frac{2}{3}\cos^3 x - \frac{1}{5}\cos^5 x + C
 \end{aligned}$$

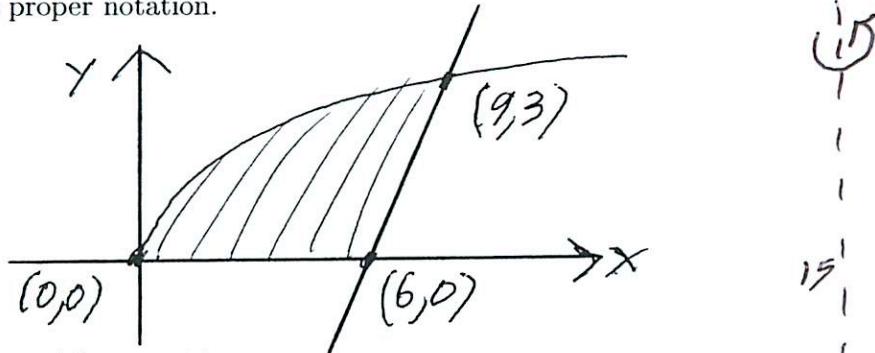
8. (10 points) Suppose f is a polynomial and the graph of $y = f(x)$ goes through points $(0, 4)$, $(1, 3)$, $(2, 14)$, $(3, 67)$ and $(4, 216)$. Evaluate the following quantities and simplify your answer.

$$\begin{aligned}
 (a) \int_1^2 f'(x) \, dx &= f(2) - f(1) \text{ by Fund. Thm. of calculus} \\
 &= 14 - 3 \\
 &= 11
 \end{aligned}$$

$$\begin{aligned}
 (b) \int_1^2 f'(2x) \, dx &= \int_2^4 f'(u) \left(\frac{1}{2}du\right) = \frac{1}{2} \int_2^4 f'(u) \, du \quad \text{BY F.T.C.} \\
 u &= 2x \\
 du &= 2dx \\
 \frac{1}{2}du &= dx \\
 x = 1 \Rightarrow u &= 2 \cdot 1 = 2 \\
 x = 2 \Rightarrow u &= 2 \cdot 2 = 4
 \end{aligned}$$

$$\begin{aligned}
 &= \frac{1}{2} (f(4) - f(2)) \\
 &= \frac{1}{2} (216 - 14) \\
 &= \frac{1}{2} (202) \\
 &= 101
 \end{aligned}$$

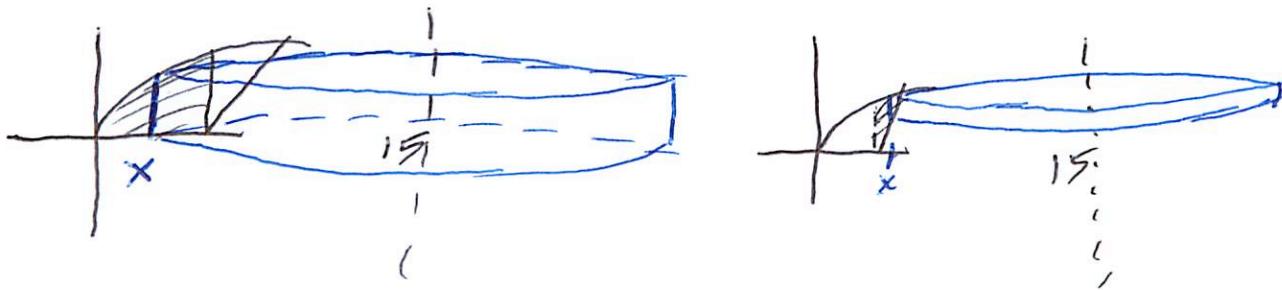
9. (10 points) Let \mathbf{R} be the finite region in the first quadrant which is bounded by the graphs of $y = \sqrt{x}$ and $y = x - 6$. In the following manner set up, but do not evaluate, definite integrals which represent the volume of the solid obtained when \mathbf{R} is revolved around the vertical line $x = 15$. Use proper notation.



(a) Integrate with respect to x .

$$\text{vol} = \int_0^6 2\pi(15-x)\sqrt{x} dx + \int_6^9 2\pi(15-x)(\sqrt{x} - (x-6)) dx$$

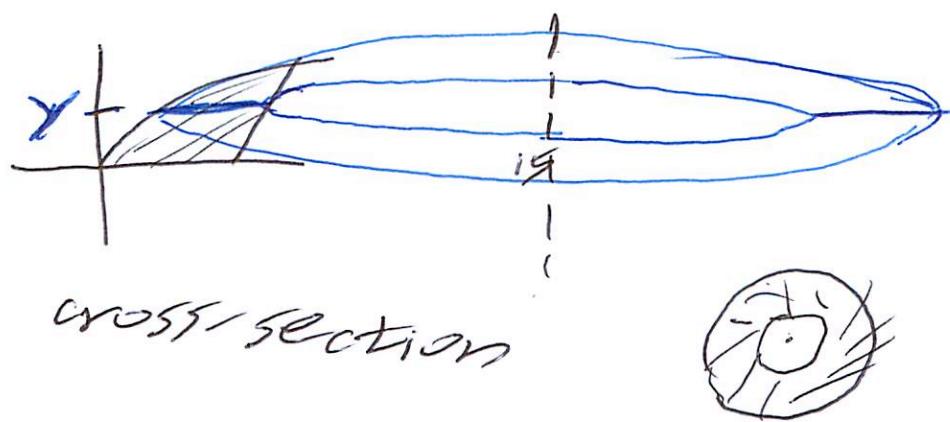
rad height rad height



(b) Integrate with respect to y . (The integrands in parts (a) and (b) should be different.)

$$\text{vol} = \int_0^3 (\pi(15-y^2)^2 - \pi(15-(y+6))^2) dy$$

big radius small radius



10. (10 points) The graphs of $y = x^3$ and $y = 5 - x^2$ intersect somewhere on the interval $[1, 2]$. To estimate the x -value for this point of intersection, begin with an initial estimate of $x_1 = 1$ and determine a second estimate x_2 by applying Newton's Method to an appropriate function. Show all work and write your answer either in decimal form or as a simplified fraction.

$$x^3 = 5 - x^2$$

$$x^3 + x^2 - 5 = 0$$

Apply Newton's Method to

$$f(x) = x^3 + x^2 - 5$$

with initial estimate $x_1 = 1$

$$f'(x) = 3x^2 + 2x$$

$$x_1 = 1 \text{ and } x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)} \text{ for } n \geq 1$$

$$x_2 = x_1 - \frac{f(x_1)}{f'(x_1)}$$

$$= 1 - \frac{f(1)}{f'(1)}$$

$$= 1 - \frac{1^3 + 1^2 - 5}{3 \cdot 1^2 + 2 \cdot 1}$$

$$= 1 - \frac{-3}{5}$$

$$= \frac{8}{5} = 1.6$$

Students – do not write on this page!

1. (10 points) _____

2. (10 points) _____

3. (10 points) _____

4. (10 points) _____

5. (10 points) _____

6. (10 points) _____

7. (10 points) _____

8. (10 points) _____

9. (10 points) _____

10. (10 points) _____

TOTAL (100 points) _____